

CENTER FOR INTERNATIONAL BUSINESS STUDIES

CIBS

CONVERSATIONAL Spanish,
Non-Credit (Tuesday & Thursday)
Spring 2012 February 7th to April 5th

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The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation for their disabilities, if you believe that you have a disability requiring an accommodation contact the Department of Disability Services at 845-1637.

Textos

- Nassi, Levy. **First Year Spanish**. 315 Hudson Street, NY: Amsco School Publications. 1996. (Call TAMU Bookstore at [862-4048](tel:862-4048)) or buy it from any internet web site.

Student Responsibilities

This class is a (survival) crash course in how to approach foreign language learning. Unlike the college courses, there will not be extensive grammatical lectures. This class will concentrate in oral practice. The students will be required to practice conversation out of the classroom. Do not expect become bilingual by this course. I will be providing weekly handouts and exercises from the workbook/textbook, which will be discussed and used in oral practice in class.

Electronic Communication

Communication outside the classroom will be conducted through e-mail and a **Blog**. I will be sending class handouts practice quizzes & information about upcoming events (such as cultural events) Therefore, you must check these weekly. The blog link is the following: <http://maysblogs.tamu.edu/spanish/>

Other Information

The course outline can be change in order to accommodate the speed of the majority of the students in class. If interested in extra written practice; Please feel free to navigate through last semester material in the Blog or ask the instructor for materials.

Course Outline: February 7th to April 5th (Tuesdays & Thursdays)

Week	Day	Class Objectives
1		<ul style="list-style-type: none"> • Introduction of students and program course. • Review of common daily “frases” and “infinitives”. (handouts)
		<ul style="list-style-type: none"> • Review of infinitives, regular: ar, er, ir verbs in the present tense. • Conversation pages 4-19,
2		<ul style="list-style-type: none"> • Review of present tense: o-ou, e-ie, e-i pags.20-31. • Verbs with irregular “yo” form. Page. 32 • Irregular verbs, pág. 33 and dar, ir, hay, ser and estar. • Págs. 35-41 • Conversation with these verbs. (ir a + infinitive)
3		<ul style="list-style-type: none"> • Uses of ser, estar and tener (verb to be) pages. 50-59 • Uses saber vs. conocer (to know) pages 44-49 • Conversation with these verbs.
4		<ul style="list-style-type: none"> • Uses of gustar (to like) pages 158-64 • Direct & Indirect Pronouns pages 151-158
		<ul style="list-style-type: none"> • Past tense of ar, er and ir verbs and irregular verbs (preterit) pages 71-90. Conversation.
5		<ul style="list-style-type: none"> • Continuation of Past Tense conversation & handouts
		<ul style="list-style-type: none"> • Present vs. Past tense conversation & handouts
6		<ul style="list-style-type: none"> • Commands; Pages. 60-70 & Reflexive verbs pages 107-113
		<ul style="list-style-type: none"> • Reflexive verbs in the present and past tenses/ conversation
7		<ul style="list-style-type: none"> • Common Idiomatic Expressions Pages 114-122
8		<ul style="list-style-type: none"> • <u>Final exam and fiestita de la clase</u>